

Rosewood Elementary

3300 Rosewood Drive
Columbia, South Carolina 29205

Grades	K-5 Elementary School	
Enrollment	361 Students	
Principal	Dr. Theodore Wachter	803-343-2930
Superintendent	Dr. Allen J. Coles	803-231-7500
Board Chair	Lane Quinn	803-231-7556

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	29	5	0	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Excellent	Unsatisfactory	Yes
2005	Good	Average	Yes
2006	Good	Below Average	Yes

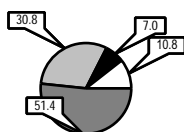
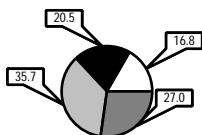
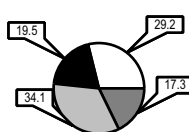
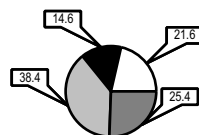
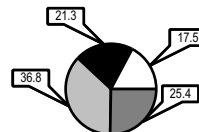
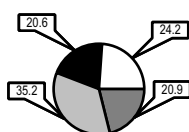
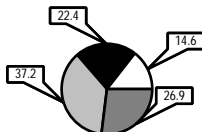
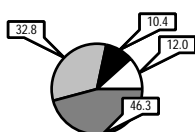
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	199	99.0	10.3	31.0	51.6	7.1	72.3	Yes	Yes
Gender									
Male	105	98.1	14.6	32.3	46.9	6.3	66.7	N/A	N/A
Female	94	100.0	5.7	29.5	56.8	8.0	78.4	N/A	N/A
Racial/Ethnic Group									
White	121	99.2	1.8	27.2	63.2	7.9	83.3	Yes	Yes
African American	72	98.6	26.6	35.9	34.4	3.1	51.6	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	178	99.4	7.3	28.5	56.4	7.9	77.0	N/A	N/A
Disabled	21	95.2	36.8	52.6	10.5	0.0	31.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	99.0	10.3	31.0	51.6	7.1	72.3	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	197	99.0	10.4	30.8	51.6	7.1	72.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	56	98.2	26.0	42.0	32.0	0.0	44.0	Yes	Yes
Full-pay meals	143	99.3	4.5	26.9	59.0	9.7	82.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	199	100.0	16.8	35.7	27.0	20.5	59.5	Yes	Yes
Gender									
Male	105	100.0	17.5	34.0	23.7	24.7	58.8	N/A	N/A
Female	94	100.0	15.9	37.5	30.7	15.9	60.2	N/A	N/A
Racial/Ethnic Group									
White	121	100.0	4.3	31.3	36.5	27.8	75.7	Yes	Yes
African American	72	100.0	37.5	45.3	12.5	4.7	31.3	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	178	100.0	14.5	33.3	30.3	21.8	65.5	N/A	N/A
Disabled	21	100.0	35.0	55.0	0.0	10.0	10.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	100.0	16.8	35.7	27.0	20.5	59.5	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	197	100.0	16.4	36.1	27.3	20.2	59.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	56	100.0	40.0	44.0	12.0	4.0	28.0	Yes	Yes
Full-pay meals	143	100.0	8.1	32.6	32.6	26.7	71.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	199	99.5	29.2	34.1	17.3	19.5	36.8
Gender							
Male	105	99.0	29.9	29.9	18.6	21.6	40.2
Female	94	100.0	28.4	38.6	15.9	17.0	33.0
Racial/Ethnic Group							
White	121	100.0	13.0	34.8	24.3	27.8	52.2
African American	72	98.6	57.8	34.4	6.3	1.6	7.8
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	178	99.4	25.5	34.5	18.2	21.8	40.0
Disabled	21	100.0	60.0	30.0	10.0	0.0	10.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	99.5	29.2	34.1	17.3	19.5	36.8
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	197	99.5	29.0	34.4	17.5	19.1	36.6
Socio-Economic Status							
Subsidized meals	56	98.2	58.0	30.0	10.0	2.0	12.0
Full-pay meals	143	100.0	18.5	35.6	20.0	25.9	45.9

Social Studies							
All Students	199	100.0	21.6	38.4	25.4	14.6	40.0
Gender							
Male	105	100.0	21.6	34.0	28.9	15.5	44.3
Female	94	100.0	21.6	43.2	21.6	13.6	35.2
Racial/Ethnic Group							
White	121	100.0	9.6	37.4	32.2	20.9	53.0
African American	72	100.0	42.2	43.8	10.9	3.1	14.1
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	178	100.0	19.4	37.0	27.3	16.4	43.6
Disabled	21	100.0	40.0	50.0	10.0	0.0	10.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	100.0	21.6	38.4	25.4	14.6	40.0
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	197	100.0	21.9	38.8	24.6	14.8	39.3
Socio-Economic Status							
Subsidized meals	56	100.0	48.0	36.0	10.0	6.0	16.0
Full-pay meals	143	100.0	11.9	39.3	31.1	17.8	48.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	54	100.0	5.8	21.2	55.8	17.3	73.1
	4	71	100.0	5.6	29.6	59.2	5.6	64.8
	5	64	100.0	13.1	41.0	41.0	4.9	45.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	60	98.3	12.7	29.1	49.1	9.1	58.2
	4	68	98.5	8.2	24.6	59.0	8.2	67.2
	5	71	100.0	10.3	38.2	47.1	4.4	51.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	54	100.0	11.5	48.1	28.8	11.5	40.4
	4	71	100.0	5.6	33.8	35.2	25.4	60.6
	5	64	100.0	19.7	37.7	16.4	26.2	42.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	60	100.0	19.6	44.6	23.2	12.5	35.7
	4	68	100.0	11.5	34.4	31.1	23.0	54.1
	5	71	100.0	19.1	29.4	26.5	25.0	51.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	54	100.0	19.2	42.3	30.8	7.7	38.5
	4	71	100.0	22.5	25.4	32.4	19.7	52.1
	5	64	100.0	21.3	42.6	16.4	19.7	36.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	60	100.0	39.3	25.0	17.9	17.9	35.7
	4	68	98.5	26.2	32.8	23.0	18.0	41.0
	5	71	100.0	23.5	42.6	11.8	22.1	33.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	54	100.0	21.2	55.8	15.4	7.7	23.1
	4	71	100.0	12.7	38.0	31.0	18.3	49.3
	5	64	100.0	19.7	36.1	21.3	23.0	44.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	60	100.0	26.8	37.5	25.0	10.7	35.7
	4	68	100.0	14.8	44.3	29.5	11.5	41.0
	5	71	100.0	23.5	33.8	22.1	20.6	42.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 361)				
First graders who attended full-day kindergarten	100.0%	Up from 95.4%	100.0%	100.0%
Retention rate	1.4%	Down from 2.5%	1.7%	2.8%
Attendance rate	96.6%	Up from 96.5%	96.9%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 0.5%	0.5%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.4%	0.0%
Eligible for gifted and talented	43.6%	Down from 44.1%	20.5%	10.4%
On academic plans	28.5%	N/AV	22.3%	33.6%
On academic probation	18.3%	N/AV	1.0%	1.0%
With disabilities other than speech	5.6%	Down from 5.9%	6.4%	7.5%
Older than usual for grade	0.3%	No change	0.3%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 29)				
Teachers with advanced degrees	58.6%	Up from 55.2%	56.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.1%	N/A	1.6%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	94.9%	Down from 95.3%	89.5%	87.3%
Teacher attendance rate	91.1%	Down from 93.4%	95.5%	94.9%
Average teacher salary	\$47,009	Up 2.5%	\$43,609	\$42,485
Prof. development days/teacher	8.8 days	Up from 7.2 days	11.7 days	13.3 days
School				
Principal's years at school	30.0	Up from 29.0	5.0	4.0
Student-teacher ratio in core subjects	17.2 to 1	Down from 18.3 to 1	20.0 to 1	18.6 to 1
Prime instructional time	86.1%	Down from 89.4%	91.0%	89.7%
Dollars spent per pupil*	\$6,679	Up 0.6%	\$5,999	\$6,557
Percent of expenditures for teacher salaries*	70.8%	Down from 73.9%	66.1%	64.0%
Percent of expenditures for instruction*	77.1%		71.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rosewood Elementary School, in its 81st year, is one of Columbia's most diverse and high-achieving schools. While approximately 40% of our students qualify for free or reduced lunch, our school has one of the largest percentages of Advanced Academic Placement (AAP) students in the district.

For the 2000-01 and 2000-02 school years our school was awarded the state's Palmetto Silver Award for students' improvement on PACT. For the 2002-2003 school year our school earned a Good achievement rating. For 2003-04 our school received an Excellent school report card rating. For 2004-05 we received a Good rating.

In kindergarten students learn how to read with the help of Breakthrough to Literacy, a computerized and individualized program of reading instruction. Beginning in first grade, students needing extra help in reading and/or math are provided smaller classes in these subjects. Beginning in third grade, students are eligible for academically advanced classes in reading and math. Each grade level sponsors its own community service project. Our conservation and recycling efforts have led to recognition as an environmentally friendly Earth Flag school.

Test results indicate that approximately one-fifth of our students do not demonstrate basic competency in reading and mathematics. We have addressed this problem by significantly enlarging the scope of our Accelerated Reader Program, thanks to a generous donation from our parent and teacher association. The program, through individualized goals and computerized assessment, encourages students to read books and rewards them for their efforts. Also, we have implemented an after-school remedial program for third, fourth and fifth grade students who scored Below Basic on PACT.

We have developed programs and curriculum that help students resolve conflicts peacefully and help students increase their awareness of desirable character traits as members of a community. We also encourage students to participate in service projects at each grade level.

Our school is fortunate to have a strong group of parents who volunteer their time. Our local Bi-Lo grocery and the Shandon/Rosehill Neighborhood Association have donated generously to our school. We recently established a chess club for fifth graders, coached by parent volunteers.

Ted Wachter, Principal
LaJuanya Jones, Chairperson, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	62	62
Percent satisfied with learning environment	100.0%	93.5%	86.9%
Percent satisfied with social and physical environment	100.0%	88.5%	93.5%
Percent satisfied with school-home relations	100.0%	95.0%	80.6%

*Only students at the highest elementary school grade level at this school and their parents were included.